Course Schedule
UCSF, 513 Parnassus Ave, Cole Hall

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>8:30-9am</td>
<td>Registration</td>
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<tr>
<td>9-9:30am</td>
<td>Course Introduction</td>
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<tr>
<td>9:30-10:30am</td>
<td>Screening for Pathological and Stress Fractures</td>
</tr>
<tr>
<td>10:30-10:45am</td>
<td>Break</td>
</tr>
<tr>
<td>10:45-12pm</td>
<td>Differential Diagnosis of Joint Pain</td>
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<tr>
<td>12-1pm</td>
<td>Lunch</td>
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<tr>
<td>1-2:30pm</td>
<td>Differential Diagnosis of Back Pain</td>
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<tr>
<td>2:30-3pm</td>
<td>Differential Diagnosis of Limb Pain</td>
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<tr>
<td>3-3:15pm</td>
<td>Break</td>
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<tr>
<td>3:15-4pm</td>
<td>Differential Diagnosis of Limb Pain (cont’d)</td>
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<tr>
<td>4-4:30pm</td>
<td>Screening for Skin Lesions</td>
</tr>
<tr>
<td>4:30-5pm</td>
<td>Patient Cases &amp; Course Wrap-up</td>
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Learning Objectives
Upon completion of the seminar the participant will be able to:

- Compare and contrast the therapist’s role and responsibilities to that of a physician in relation to the differential diagnosis/medical screening process.
- Integrate medical screening principles into an efficient and effective patient examination scheme.
- Evaluate history and physical examination findings (red flags), and decide whether communication with a physician is warranted regarding a patient’s health status, and indications for imaging.
- Employ strategies to facilitate professional communication between therapist and physician and therapist and patient; including when, how, and what to communicate as part of a patient referral.
- Describe the risk factors, pathogenesis, and clinical manifestations of selected medical conditions and medications representing the various body systems.
- Effectively pursue additional information associated with differential diagnosis by the therapist.

Registration & Payment Information
Fax or email completed form to: 415-514-6778 / stephanie.wallace@ucsf.edu

Name: ____________________________________________
Phone: ____________________________________________
Email: ____________________________________________
Profession: □ PT □ PTA □ OT □ RT □ SLP □ Other: __________

Payment method (credit card is preferred*): □ Visa □ MC □ Discover □ Check
Amount to be charged to card: □ $100, Professionals □ $25, Students
Address for the credit card: ____________________________________________
____________________________________________

Credit card number: ____________________________________________ Exp. Date: ______________

This course is approved for 0.65 CEUs. We provide CEUs for PTs only.
If you have any questions, please call Stephanie Wallace at 415-514-6777. Registration deadline is January 20, 2017.

*If paying by check: make payable to: “UC Regents”; mail to: Stephanie Wallace, UCSF, Box 0736, San Francisco, CA 94143, with this form.
Medical Screening for Physical Therapists: The Sherlock Holmes Approach

Saturday, February 4, 2017
UCSF Parnassus Campus, San Francisco, CA

Course Overview

Intermediate level.

An important element of clinical decision making for therapists is recognizing red flag warning signs that a patient should see a medical doctor. This seminar will help prepare the therapist to assume the role of an interdependent practitioner working within a collaborative medical model. A proposed examination scheme designed to promote efficient and effective collection of patient red flag findings will provide the structure for our discussions. Professional communication with patients and medical doctors will also be a central theme throughout the seminar.

Speaker

William Boissonnault, PT, DPT, DHSc, FAAOMPT, FAPTA

William Boissonnault, PT, DPT, DHSc, FAAOMPT, FAPTA is Executive Vice President of Professional Affairs, APTA, and Professor Emeritus, University of Wisconsin-Madison. He was a founding member of and Curriculum Director for the University of Wisconsin Hospital/Clincs and Meriter Hospital Orthopedic Physical Therapy Clinical Residency Program. Dr. Boissonnault holds multiple adjunct physical therapy faculty positions and presents nationally and internationally, teaching differential diagnosis, diagnostic imaging, and communication skills. He is editor of the textbook Primary Care for the Physical Therapist; Examination and Triage, (Elsevier Saunders 1st and 2nd edition) and past co-editor of Pathology: Implications for the Physical Therapist I (Saunders-1st and 2nd edition). He has multiple journal publications related to differential diagnosis and physical therapist practice. Dr. Boissonnault is past-president of the Foundation for Physical Therapy, the profession’s national research fund-raising organization, and also past-president of the Orthopaedic Section of the APTA. In addition, he chaired the APTA Manipulation Legislative Task Force and the American Academy of Orthopaedic Manual Physical Therapists Practice Committee.