



Department of Physical Therapy and Rehabilitation Science

Published on *Department of Physical Therapy & Rehabilitation Science* (<https://ptrehab.ucsf.edu>)

Home > Education > UCSF/SFSU Doctor of Physical Therapy (DPT) > Clinical Education

Clinical Education



Director of Clinical Education

Clinics interested in taking our students should contact the Director of Clinical Education:

Theresa Jaramillo, PT, MS, DPT

Voice: (415) 514-6773

Fax: (415) 514-6778

Email: theresa.jaramillo@ucsf.edu ^[1]

Handbook, Resources & Forms

Policies and requirements related to clinical education are fully outlined in the Clinical Education Handbook:

[Clinical Education Handbook 2019-2020](#) ^[2]

Additional resources and helpful forms:

Resource	Description
-----------------	--------------------

Credentialed Clinical Instructor Program (CCIP) - APTA [3]	Clinical Instructors can become a Credentialed CI through the APTA by completing the APTA Basic Level I Course. This two day in person course is composed of interactive didactic education sessions followed by an Assessment Center. The course is frequently offered through APTA, CPTA and our Northern California Clinical Education Consortium. California licensed PTs and PTAs who serve as clinical instructors may collect one hour (of the 30 mandatory hours) for each week of any full-time clinical experience for a student from an accredited PT or PTA program. <i>California Code of Regulations</i> [4]
Guidelines & Self-Assessments for CIs & SCCEs [5]	This useful tool contains worksheets to allow facilities, SCCEs, and CIs to assess their skills, identify weaknesses, and better become clinical educators.
Clinical Site Information Form.pdf [6]	The CSIF is a tool designed by the APTA for academic programs to collect information from clinical education sites. On an annual basis, SCCEs should update this information on Exxat.
PT CPI [7]	UCSF/SFSU uses the Physical Therapist Clinical Performance Instrument (PT CPI) to evaluate students in each full-time clinical experience. If a CI has not used this tool before, they MUST complete an online training course [8] [9] through the APTA Learning Center. Once a CI has completed this training, they may access a web version of this tool at: https://cpi2.amsapps.com [10].
Northern California Clinical Education Consortium (NCCEC) [11]	The NCCEC is an organization with representation from all Northern California physical therapist and physical therapists assistant education programs and clinical site representatives from the region.
California Physical Therapy Association (CPTA) [12]	The CPTA has information regarding continuing education opportunities, legislative updates and CPTA sponsored Clinical Instructor Education and Credentialing Programs.
APTA Clinical Education Information [13]	The APTA has information regarding clinical education site development and federal regulations related to students.

Forms

DESCRIPTION

 UCSF-SFSU 2021 Commitment Agreement.docx [14]	This is the form used to indicate available slots for our students in calendar year 2021.
 UCSF COI 2020.pdf [15]	This is a copy of UCSF/SFSU's Certificate of Liability Insurance for the 2020 calendar year.
Part-time Integrated Clinical Experience Evaluation Tool [16]	Each CI must use this tool to evaluate students at the end of each part-time integrated clinical experience (ICE). A signed evaluation must be submitted to the DCE.

Forms**DESCRIPTION**

Student Evaluation of Clinical Experience & Instruction Form
[17]

This form is completed by students through the Exxat Program and shared with their respective sites and CIs at the

Clinical Education Overview

Clinical education is a vital component of the basic curriculum of the DPT program, as are the basic, medical, and applied sciences. As the goal of the DPT program is to graduate competent generalist practitioners, the goal of the clinical experience is to provide the student with a broad exposure to multiple aspects and settings of physical therapy practice. This spectrum includes the opportunity to experience team care and the interdisciplinary approach to health services. Within the clinical environment, the student is provided the opportunity to learn to apply didactic knowledge, develop professional attitudes, and practice skills. This aspect of the educational experience is essential, as these opportunities are difficult to duplicate within the academic classroom. It is only within the clinical setting that higher levels of integration and application of skills and behaviors may be learned or acquired.

Structure of Program



The DPT program consists of two part-time integrated clinical experiences (ICE) and three full-time clinical experiences spaced throughout the curriculum. The two ICEs occur during the first year. Students spend four full days at multiple local clinical sites. The first full-time clinical experience occurs during the summer of students' second year for ten (10) weeks, followed by the second full-time clinical experience in the winter of the second year for twelve (12) weeks. In the spring of the third year, students participate in the final twelve (12) week experience. Students are required to complete a clinical experience in at least one inpatient and one outpatient setting. The program expects the first full-time experience to be in an acute or musculoskeletal practice setting, and subsequent experiences will be in a different setting than the first summer.

The DPT program consists of the following experiences:

Clinical Experience**Occurrence****Location**

PT 410 Integrated Clinical Experience

Four full days in first year

Local San Francisco Clinics

Clinical Experience	Occurrence	Location
PT 801 Clinical Experience I	Summer of second year (full-time, 10 weeks)	Sample List of Clinics [18]
PT 802 Clinical Experience II	Winter of second year (full-time, 12 weeks)	See sample list of clinics
PT 418 Clinical Internship	Spring of third year (full-time, 12 weeks)	See sample list of clinics

For a more detailed view of how the clinical education program fits into the curriculum, please see the Curriculum page [19].

Clinical Settings & Patient Populations

Clinical settings of interest to the program include:

- Acute Care/Inpatient Hospital Facility/Acute Rehabilitation
- ECF/Nursing Home/SNF/Sub-acute Rehabilitation
- Home Health
- Industrial/Occupational Health Facility
- Outpatient Hospital
- Outpatient Private Practice
- Rehabilitation/Sub-acute Rehabilitation
- School/Preschool Program

Patient populations of interest to the program include:

- Patients/clients across the lifespan (pediatric, adult, geriatric)
- Patients/clients with a variety of diagnoses, including the neuromuscular, cardiovascular/pulmonary, musculoskeletal, and integumentary systems

Goals of Clinical Experiences

Part-time Integrated Clinical Experience

The main purpose of the part-time integrated clinical experiences (ICE) is to introduce students to the clinical environment and to develop clinical and professional skills. Specifically, the goals are to:

- Allow students the opportunity to relate academic materials to patients.
- Permit students to integrate didactic information in the clinical situation through observing, examining, and treating patients under close supervision of the clinical

instructor.

- Allow students to develop documentation and clinical skills by beginning the process of patient care through supervised examination and treatment of patients.
- Encourage students to develop interpersonal skills with patients, staff, and other members of the health care team.
- Facilitate the integration of academic information with the clinical information gained from working with individual patients.

Full-time Experiences

- Students submit reflections and case reports, present inservices, and attend clinic inservices.
- In a clinical setting, students treat patients and work with experienced clinicians who provide mentoring and consultation for case reviews, physical therapy techniques, and review of specialty.

Contact Us
Make A Gift
UCSF Main Site

© 2015 The Regents of the University of California

Source URL: <https://ptrehab.ucsf.edu/clinical-education>

Links

[1] <mailto:theresa.jaramillo@ucsf.edu>

[2]

<https://ptrehab.ucsf.edu/sites/ptrehab.ucsf.edu/files/Clinical%20Education%20Handbook%20with%20Appendicies%20%5B1%5D.pdf>

[3] <http://www.apta.org/CCIP/>

[4] <https://cers.com/forms/pt-code.pdf>

[5] <https://ptrehab.ucsf.edu/sites/ptrehab.ucsf.edu/files/Guidelines%20%26%20Self-Assessments%20for%20CIs%20%26%20CCCEs.pdf>

[6] https://ptrehab.ucsf.edu/sites/ptrehab.ucsf.edu/files/Clinical%20Site%20Information%20Form_0.pdf

[7] <https://ptrehab.ucsf.edu/sites/ptrehab.ucsf.edu/files/PT%20CPI.pdf>

[8]

http://www.apta.org/uploadedFiles/APTAorg/Educators/Assessments/PT_CPI/PTCPI_QuickClickGuide.pdf

[9]

https://help.liaisonedu.com/@api/deki/files/4608/CPI_Quick_Start_Guide_ScnShots_20190120.pdf?revision=1

[10] <https://cpi2.amsapps.com>

[11] <http://northernclined.org>

[12] <http://ccapta.org>

[13] <http://apta.org/Educators/Clinical>

[14] <https://ptrehab.ucsf.edu/sites/ptrehab.ucsf.edu/files/UCSF-SFSU%202021%20Commitment%20Agreement.docx>

[15] <https://ptrehab.ucsf.edu/sites/ptrehab.ucsf.edu/files/UCSF%20COI%202020%202.pdf>

[16] <https://ptrehab.ucsf.edu/sites/ptrehab.ucsf.edu/files/Part-time%20Independent%20Clinical%20Experience%20Evaluation%20Tool.doc>

[17]

<https://ptrehab.ucsf.edu/sites/ptrehab.ucsf.edu/files/Student%20Evaluation%20of%20Clinical%20Experience%20%2>

[18] <https://ptrehab.ucsf.edu/sites/ptrehab.ucsf.edu/files/Sample%20List%20of%20Clinics.pdf>

[19] <https://ptrehab.ucsf.edu/curriculum>