Interprofessional Education

What is Interprofessional Education?

Interprofessional Education (IPE) enables students from different fields to interact and learn in a way that prepares them for the seamless teamwork of interprofessional collaborative practice that successful modern patient care delivery requires.

Why is it Important?

The IPE program ensures that students and trainees in health professions build a skill set that will ultimately increase patient safety, reduce errors, maximize efficiencies, and improve quality of care.

Graduation Milestones

By graduation, every health professions learner will be able to:

1. Use the knowledge of one’s own role and the roles of other health professionals to appropriately assess and address the health care needs of the patients and populations served.
2. Communicate with other health professionals in a responsive and responsible manner that supports a collaborative approach to the maintenance of health and the treatment of disease in individual patients and populations.
3. Work with other health professionals to establish and maintain a climate of mutual respect, dignity, diversity, ethical integrity, and trust.
IPE Curriculum

The IPE curriculum at UCSF includes the following components:

1) Core Principles of Interprofessional Practice Curriculum

The Core Principles of Interprofessional Practice uses a combination of online modules and face-to-face sessions to educate first and second year students and addresses the following foundational aspects of interprofessional practice:

- Core interprofessional concepts
- Roles, responsibilities, and abilities of different professions
- Communication, accountability, and task distribution
- Conflict management and negotiation
- Leadership and membership

2) Interprofessional Standardized Patient Exercise

All third-year DPT students participate in an Interprofessional Standardized Patient Exercise (ISPE) with learners from Medicine, Nursing, Pharmacy, Dentistry, Social Work, and Nutrition to integrate the foundational aspects of interprofessional practice and apply them to a standardized patient while working with an interprofessional team of colleagues. These simulated sessions are held in the Kanbar Center for Simulation, Clinical Skills, and Telemedicine during the fall and winter quarters of the third year.

3) Interprofessional Education Passport System

An IPE ?Passport? system has been created, in which students select a certain number of learning opportunities from a range of interprofessional education activities to meet the IPE standards. These activities provide students opportunities to apply their skills in interprofessional collaboration to real-life clinical situations and settings. The Passport system is being piloted on a small group of learners in 2016-17, and full implementation the Passport system across all programs will begin in fall 2017.